## SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

## SAULT STE. MARIE, ONTARIO



# COURSE OUTLINE

COURSE TITLE: Customs Procedures

CODE NO.: CJS450

**PROGRAM:** Law and Security

AUTHOR: Frank Caputo

Jan. 2010 **PREVIOUS OUTLINE DATED:** Jan. 2009

"Angelique Lemay"

SEMESTER: 4

Dec/09

DATE

APPROVED:

DATE:

### CHAIR, COMMUNITY SERVICES

TOTAL CREDITS: 4

PREREQUISITE(S):

HOURS/WEEK: 4

Copyright © 2010 The Sault College of Applied Arts & Technology Reproduction of this document by any means, in whole or in part, without prior written permission of Sault College of Applied Arts & Technology is prohibited. For additional information, please contact the Chair, Community Services School of Health and Community Services (Criminal Justice) (705) 759-2554, Ext. 2603

#### I. COURSE DESCRIPTION:

This course will give the student the ability to deal with a multitude of memoranda that outline the legislation regulations, policies, and procedures that Canada Customs uses to administer Customs Programs. The student will also have an understanding of how Customs interacts with other government departments.

#### II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

#### Modules:

#### 1. Orientation/Introduction

- Overview
- Definitions
- Roles and responsibilities

#### 2. Foreign Affairs

- NAFTA
- Export & Import Permits
- Monitor & Control Transborder Flow of Goods

#### 3. Environment Canada

- CITES
- Exotic Species
- Export & Import Controls

#### 4. Health Canada

- Acts & Regulations
- Reduce Health & Safety Risks to Canadians

#### 5. Canadian Food Inspection Agency

- Traveller's Responsibilities
- Permits
- Fees and Services

#### 6. Transport Canada

- RIV Program
- Importation of New and/or Used Vehicles
- Requirements

#### 7. Postal Procedures

- Commercial Mail
- Personal Mail
- Allowances

3

#### 8. Firearms Legislation

- Definitions
- Canada's Firearms Law
- Restricted and Prohibited Firearms
- Non-Resident Requirements

#### 9. Officer Powers

- Customs Act and Criminal Code
- Bill C-18
- Impaired Driving Offences
- Outstanding Warrants
- Possession of Stolen Property
- Abductions

#### **10.** Enforcement Procedures

- Interview Techniques
- Note Taking and Reports
- Courtroom Preparation
- Behavioural Analysis

#### 11. Personal Safety

- Confrontation Management
- Communication Model

#### 12. Introduction to the Commercial Process

#### IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

No text required.

#### V. EVALUATION PROCESS/GRADING SYSTEM:

Method of Evaluation:

- In Class Quizzes- 20 percent
- Mid Term Exam- 40 percent
- Final Exam- 40 percent

The following semester grades will be assigned to students:

<u>Grade</u>	Definition	Grade Point <u>Equivalent</u>
A+ A	90 – 100% 80 – 89%	4.00
В	70 - 79%	3.00
С	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00

CR (Credit)	Credit for diploma requirements has been awarded.
S	Satisfactory achievement in field /clinical
U	placement or non-graded subject area. Unsatisfactory achievement in field/clinical
Х	placement or non-graded subject area. A temporary grade limited to situations with extenuating circumstances giving a student
	additional time to complete the requirements for a course.
NR W	Grade not reported to Registrar's office. Student has withdrawn from the course without academic penalty.

**Note:** For such reasons as program certification or program articulation, certain courses require minimums of greater than 50% and/or have mandatory components to achieve a passing grade.

#### Students enrolled in Police Foundations or Law and Security Administration will require a minimum of 60% (C) as a passing grade in each course.

It is also important to note, that the minimum overall GPA required in order to graduate from a Sault College program remains 2.0.

# NOTE: Mid Term grades are provided in theory classes and clinical/field placement experiences. Students are notified that the midterm grade is an interim grade and is subject to change.

#### VI. SPECIAL NOTES:

#### Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

4

#### Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

#### Prior Learning Assessment:

Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question. Please refer to the Student Academic Calendar of Events for the deadline date by which application must be made for advance standing.

Credit for prior learning will also be given upon successful completion of a challenge exam or portfolio.

Substitute course information is available in the Registrar's office.

#### **Disability Services:**

If you are a student with a disability (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Disability Services office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

#### Communication:

The College considers **WebCT/LMS** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of the **Learning Management System** communication tool.

#### Plagiarism:

Students should refer to the definition of "academic dishonesty" in *Student Code of Conduct*. A professor/instructor may assign a sanction as defined below, or make recommendations to the Academic Chair for disposition of the matter. The professor/instructor may:

- (i) issue a verbal reprimand,
- (ii) make an assignment of a lower grade with explanation,
- (iii) require additional academic assignments and issue a lower grade upon completion to the maximum grade "C",
- (iv) make an automatic assignment of a failing grade,
- (v) recommend to the Chair dismissal from the course with the assignment of a failing grade.

In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material. The Sault College portal allows you to view all your student information in one place. **mysaultcollege** gives you personalized access to online resources seven days a week from your home or school computer. Single log-in access allows you to see your personal and financial information, timetable, grades, records of achievement, unofficial transcript, and outstanding obligations. Announcements, news, the academic calendar of events, class cancellations, your learning management system (LMS), and much more are also accessible through the student portal. Go to <a href="https://my.saultcollege.ca">https://my.saultcollege.ca</a>.

#### Electronic Devices in the Classroom:

Students who wish to use electronic devices in the classroom will seek permission of the faculty member before proceeding to record instruction. With the exception of issues related to accommodations of disability, the decision to approve or refuse the request is the responsibility of the faculty member. Recorded classroom instruction will be used only for personal use and will not be used for any other purpose. Recorded classroom instruction will be destroyed at the end of the course. To ensure this, the student is required to return all copies of recorded material to the faculty member by the last day of class in the semester. Where the use of an electronic device has been approved, the student agrees that materials recorded are for his/her use only, are not for distribution, and are the sole property of the College.

#### Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

It is the departmental policy that once the classroom door has been enclosed, the learning process has begun. Late arrivers will not be granted admission to the room.